



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SRIPAT SINGH COLLEGE
Name of the head of the Institution	DR. SHAMSUZZAMAN AHMED
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+919433567680
Mobile no.	9434021480
Registered Email	sscollege2009@gmail.com
Alternate Email	iqacsscollege2009@gmail.com
Address	P.O- JIAGANJ, DIST- MURSHIDABAD, PIN-742123, WEST BENGAL
City/Town	JIAGANJ
State/UT	West Bengal
Pincode	742123

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		SRI BABIN KUMAR PATTANAİK			
Phone no/Alternate Phone no.		+919433567680			
Mobile no.		9434164150			
Registered Email		sscollege2009@gmail.com			
Alternate Email		iqacsscollege2009@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://sripatsinghcollege-edu-in.s3.amazonaws.com/ssc_web_4c4e27bb_AOAR_2017-18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://sripatsinghcollege-edu-in.s3.amazonaws.com/ssc_web_92794e00_Academic_Calendar_2018-19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	77.00	2005	28-Feb-2005	27-Feb-2010
2	B	2.37	2016	05-Nov-2016	04-Nov-2021
6. Date of Establishment of IQAC			23-Jun-2014		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of the IQAC	10-Apr-2018 1	15
Meeting of the IQAC	16-Jul-2018 1	16
Meeting of the IQAC	13-Nov-2018 1	16
Meeting of the IQAC	02-Feb-2019 1	15
Feedback from the students	30-May-2019 1	1097

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
PI: Dr. Indranil Saha & Co-I: Dr. Abhishek Basu Dept. of Chemistry Dept. of Molecular Biology & Biotechnology, Sripat Singh College, Jiaganj, Murshidabad	RD Scheme Gobeshonay Bangla	WBDST&BT	2019 365	220000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

• ParentsTeacher meeting is organized by all the departments for enhance the overall quality assurance. • IQAC Coordinator prepared the Academic Calendar. Projected schedule of important events, circular, cocurricular and extension activities. • The issues related with online admission process were discussed in the meeting. It was then unanimously resolved to conduct online admissions for all classes. • In order to make the high school students aware of the opportunities to study different subjects, students of several local schools were invited in the college and an orientation was given to them. • An Orientation program on the implementation of CBCS program as per UGC guide line has been organized.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Feedback Analysis	Improvement in teaching and Learning
Monthly Syllabus Review	Syllabus completion in the stipulated time
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Body, Sripat Singh College	27-Sep-2023

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	26-Feb-2019
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution wholeheartedly encourages the student to take part actively in sports and games, cultural activities and social works apart from academic activities. At the beginning of every session, the college publishes a prospectus, comprising vision, mission, and achievements of the institution. Remedial and tutorial classes are also conducted based on the requirement. Teachers of several departments sometimes take extra classes, in addition to their regular classes, for completion of the syllabus in time. The IQAC & Teachers' Council discusses every important aspect of the institution in detail. The resolutions of the meetings highlight the future course of action as far as teaching and learning are concerned. At World Environment Day (June 6) of every year, the Principal and all concerned campaigning to be aware of tree plantation, non-tobacco habits, cleaning of neighbouring society, etc. At the beginning of the academic sessions, the college publishes a routine, which indicates the allotment of classes of each department. Primarily, the central routine is walled up in the college corridor. Subsequently, the departmental heads allot the classes to his/her departmental colleagues. The routine is prepared in such a manner so that it enables a teacher to complete the curriculum within a specific period of time. If any discrepancy in the routine arises, then those are resolved by the Secretary, Teachers' Council and Principal. Teachers of several departments sometimes take extra classes, in addition to their regular classes, for completion of syllabus in due time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
One-year certificate course in biotechnology: plant tissue culture	0	16/07/2015	365	Carrier oriented	Hands-on teaching.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Bengali, English, History, Philosophy, Political Science, Economics, Sanskrit	26/07/2018

BSc	Mathematics, Chemistry, Physics, Botany, Molecular Biology & Biotechnology, Environmental Science, Geography, Zoology	26/07/2018
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Field Project of Molecular Biology and Biotechnology	21
BSc	Field project of Geography	42
BSc	Field project of Botany	32
BSc	Field project of Zoology	33
BSc	Field project of ENVIS	15
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Under the supervision of IQAC feedback is taken from different stakeholders as a regular feature in every academic year. IQAC attaches importance to Students' feedback on teaching, Institutional Values, laboratory accessibility and more specifically on the students support provided by the Institution. This feedback is taken annually from the outgoing students of 3rd year UG. This is conducted by IQAC. Students are given instruction on the feedback paper to evaluate teachers by giving marks from 5(excellent) to 1(below average) and also not to put their signatures on the papers to maintain confidentiality. Students are

asked to assess Subject Knowledge, Communication Skill, Accessibility of Teacher, Ability of teacher to connect the subject with the real aspect of life and modern theoretical developments, sincerity and preparation of the teachers. The feedback is assessed by IQAC for the year 2018-2019 and discussed with the Principal. It is observed that the performances of the majority of teachers are highly satisfactory, but the students are not satisfied with the teaching of a few teachers. Then the Principal calls the concerned teachers and motivates them to teach qualitatively and upgrade teaching more and more. It is also observed from the feedback analysis of 2018-2019 that the students require revision of syllabus, interdisciplinary course, training in Computer use. They want more accommodation in Boys' Hostel, more increase of Sports facilities, more intake capacity in the Subjects.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1787	99	55	0	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
55	25	34	4	4	0
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

- At the beginning of the session, students are mentored by the permanent faculties of the institution via one-to-one correspondence during document verification at the time of their admission.
- The mentees are supervised by the mentors for few weeks to identify their academic, social and financial backgrounds. Thereafter, the mentors make a strategy to make the students mentally strong, confident that they achieve learning goals.
- Time to time the mentors meet the students formally to discuss and counsel them regarding their academic progress, attendance, and other issues (if any).
- Each mentor maintains a record of the details of the students and the mentoring sessions. The mentors try not only to counsel the students to improve their academic performance, but also to guide them in achieving their goals and help them in coping with different unfavourable situations if the students confide in the mentor. The one-to-one correspondence enables the mentors to instil human and moral values like social responsibility, ethics, etc.
- The mentors also provide psychological

counselling to students, in special cases. In cases where they think that the mental health problem is beyond their purview, they refer the student to the external psychological counsellor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1787	55	1 : 32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
64	55	9	0	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	3rd Year	10/04/2019	27/06/2019
BSc	BSc	3rd Year	10/04/2019	22/05/2019
BA	BA	2nd Year	12/06/2019	20/08/2019
BSc	BSc	2nd Year	12/06/2019	20/08/2019
BA	BA	SEM-I	30/01/2019	16/04/2019
BSc	BSc	SEM-I	30/01/2019	16/04/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college arranged for class assessments/Internal examinations and test examinations for students of SEM-I, SEM-II, Part-II and Part-III. At the middle of each Part, the class assessments/ Internal are held and the test examinations are scheduled three months before the final exam. The faculties analyse the results of class assessments and try to find the inefficiency of each of the students. To improve them the department organises special classes. The following are some of the various techniques that are followed: Question-Answer writing, Oral question-answer sessions, discussing important questions and giving day-to-day home tasks. The students are also assigned project works, term papers, and are encouraged for group discussions and presentations as a method of evaluation for their tutorial examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC of the college a committee of head of all departments prepares the academic at the beginning of the session and distributes it to the students at the time of their admission in the college. The academic calendar displays the schedules for the commencement of classes, examination schedules, seminar details, result declaration dates, important dates to be observed and more. The Academic Calendar of the College is displayed on the notice book in the staff room, notice boards hang on the wall at the entrance of the college gate and also in the College website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	NIL	Nill	Nill
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
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NIL	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Philosophy	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Bengali, History, Geography	4	Nil
International	Bengali, History, Physics, Zoology	14	1.85
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Bengali	8
History	7
Geography	1
English	1
Pol.Sc	3
Botany	1
Molecular Biology	8
Philosophy	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	NSS	22	55
World Environment Day	NCC	20	72
World Yoga Day	NCC	10	65
World AIDS Day Celebration	NSS	10	60
Swachh Bharat Avhiyan	NCC	10	130
Blood donation camp	NCC	2	28
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NCC	Clealiness awareness	25	250
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
56	35.4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	Nil	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	31853	102655	435	15411	32288	118066
Reference Books	259	10900	0	0	259	10900
Journals	15	21450	1	500	16	21950

CD & Video	10	2350	0	0	10	2350
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	23	2	2	0	0	2	15	100	0
Added	0	0	0	0	0	0	0	0	0
Total	23	2	2	0	0	2	15	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20	17.5	36	35.4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College authority always emphasizes the proper and optimal utilization of all the available infrastructures for better teaching-learning facility. The proper utilization of the infrastructures provided to the Departments is also monitored by the respective heads of the Departments. Following are some of the important parameters by which these are ensured. 1. The class rooms in the main building are used by different departments for taking under graduate and Post graduate(DODL) classes according to the scheduled routine throughout the academic session. Teachers use green board to teach in the class and also use modern available infrastructure such as computers, projectors for taking classes. 2. Laboratories of the different departments are properly used for

practical classes. 3. The library follows certain protocols in the usage of books. The entry register is kept for both staff and students. Anybody who enters the library must enter in the register to use the facilities in the library. At the beginning of the first year each student will be issued library cards after collecting their details. New card will be issued to the students only after the previously borrowed books are returned in good condition at the end of every semester, all the students must return their books to the library. Likewise teachers also use library books for their class purpose and research purpose and return the books at the proper time. 4. Classes for the course under DODL are held in the specific building of the college. 5. Apart from the scheduled classes department organizes seminar presentation for the students time to time in the specific seminar room utilizing the available infrastructures such as projector, white screen, and computers. 6. The college is one of the examination centres for U.G. under Kalyani University. Besides that the infrastructure of the college is provided by the state government, it is sometimes used on holidays for various activities of public interest such as examination centre of different public examinations like PSC, SSC CSC, Clerkship, and WBCS. etc. 7. Fresher's Welcome, annual social Function and other programme are arranged in auditorium of the college without affecting the routine class. The seminar room of the college is also used for various socio and cultural activities.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Kanyashree	428	821000
Financial Support from Other Sources			
a) National	SVMCM, OASIS, NSP	1396	3312000
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Spoken English	08/03/2019	61	English Department
Mind, Body, Exercise and Lifestyle Management in Changing Environment on International Yoga Day	21/06/2019	765	Physical Education Department
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Traning of competitive Examination	25	25	5	3
2018	Traning of Communicatin g English	25	25	0	0
2018	Career Orientation Programme	45	45	0	0
2019	Industry Awarness Programme	23	23	0	0
2019	Carrer Counselling Programme	56	56	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	9

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5

SET	5
GATE	4
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Spors	State	2
Sports	Inter University	2
Sports	Inter College	32
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Different committees and Students' Union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued 2018-2019 are Cultural Activities: • Organising Nabin Baran Utsav (Freshers' Welcome), a cultural programme to welcome the newly admitted students in the college. • Celebration of birth and death anniversary of Rabindranath Tagore in the college. • Celebration of Swami Vivekananda's Birthday in the college • Celebration of Netaji's Birthday of the college • Observation of Teachers' Day to mark the birth anniversary of Dr. S. Radhakrishnan. • Organisation of the annual social, a cultural programme of the college. • Observance of the International Mother Language Day on 21st February, 2019. • Celebration of Saraswati Puja in the college. • Celebration of Independent Day • Celebration of College foundation day on 1st August. Sports Activities: • Organisation of Annual Sports of the college. Other Activities: • Providing a list of financially backward students to the college to make them get fees concession from the college fund. • College also supports ST, SC, OBC, Minority students for getting several Government scholarships. • Student council members actively participate in college culture program but for the last couple of two years, Student council election is withheld due to state govt. policy

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute practices decentralization and participative management in consultation with several Committees of the College both for administrative and academic purposes. 1) Various statutory subcommittees such as the Building Development Committee, Finance Committee, etc. have been formed with representatives of all stakeholders of the college to coordinate various administrative activities. 2) Under the supervision of IQAC, different subcommittees such as the Admission Committee, Examination Committee, Routine Committee, Seminar Committee, etc. have been constructed with representatives of all stakeholders of the college to coordinate various academic activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Planning and implementation of the curriculum by the college is done most effectively by introducing students and stakeholders first to the larger mission and the wider vision that defines the particular purpose which the college stands for and seeks to promote. The objective of the college is to fulfil what it has envisaged by providing quality education which will enable students to become educated, responsible citizens and realise their position in the society as independent person. The use of learner centric methods is meticulously planned academic calendars, teaching modules are framed to ensure that lectures are of high quality and meet the time schedule.
Teaching and Learning	College plans to improve learning resources by updating library and other support systems, buying more books starting book banks, improving ICT enabled teaching, digitization of library, focus on e-resources etc.
Examination and Evaluation	Schedule of occurrence of class test is furnished by individual department to their wards. The students are provided with the corrected answer-

	scripts by the relevant faculty members within 7 days of examination. Doubt and enquiries of the students, if any regarding the pattern of optimal answers are clarified by the examiners.
Research and Development	<p>1. Facilities have been asked to write research based papers and articles for the improvement of teachers. Encourage faculty to take up short term courses, refresher courses, orientation programmes, paper presentation, and incentives for outstanding performance of faculties.</p> <p>2. Motivates faculty members for research publications in peer reviewed journals with high impact factor. Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons.</p>
Admission of Students	<p>1. Online Admission including online payment facility in UG levels. 2. Online admission is made strictly on the basis of merit. 3. Strict observance of Govt. Rules for Reserved Categories.</p>
Industry Interaction / Collaboration	Eminent member from industry are appointed as governing and IQAC members to provide guidance to the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	<p>1. Fully computerised office and accounts section. 2. Maintenance the college accounts through several computer software. 3. Reception of salary fund from Govt. through HRMS portal.</p>
Student Admission and Support	Online admission including online payment gateway.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	Nill	Nill	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
Nil	NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Cooperative Welfare fund	Staff Cooperative Welfare fund	Students' Aid Fund, Talent Support Programme(TSP), Swami Vivekananda Merit-cum Means (Minority/General), Kanyasree

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>To ensure transparency, the College conducts annual internal and external audits of all financial activities. All financial transactions are closely monitored throughout the year by the Principal, the Accountant, the Bursar, and the other members of the Finance Committee. Samples of Cashbooks and Bank Accounts, Bill Vouchers and UCs of various Grants obtained from UGC, State Government, and other Financing Agencies are examined to guarantee the accuracy of the Financial Transactions. For this reason, a Chartered Accountant and an auditor have been hired. The regulations of the financing agencies are respected.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nil	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Academic Council
Administrative	Yes	WB Govt.	Yes	Self

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Student Mentorship: Create a mentorship program where parents mentor students in academics career development. 2. Community Service: Encourage students to engage in community service projects. 3. Safety Initiatives: Collaborate with the college to improve campus safety measures, such as lighting, security, or emergency response plans.

6.5.3 – Development programmes for support staff (at least three)

1. Health and Safety Training: Ensure staff are well-versed in safety protocols, including first aid, emergency response, and health and safety regulations. 2. Financial Literacy Workshops: Offer workshops on personal finance, budgeting, and investment to help staff manage their finances effectively. 3. Mental Health Awareness: Educate staff about mental health issues and provide resources for stress management and well-being.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Established BOB in college premises 2. Arsenic free Water ATM for college Students 3. Campus placement drive

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Program of Adolescent counselling	13/11/2018	18/12/2018	21/12/2018	1650
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Observation of freshers	21/12/2018	22/12/2018	990	1200

welcome				
Celebration of Independence Day	15/08/2018	15/08/2018	250	120
College annual Sports	04/02/2019	05/02/2019	221	245

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Identification of the college campus as plastic free zone • Substitution of bulbs and tube lights with LED lights for reduction in power consumption • Solar energy for sustainable energy use partially in a section of the college building

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	3
Scribes for examination	Yes	4
Physical facilities	No	Nil
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	12/09/2018	1	Visit to Boyra Mouja Lalgola	Socio-economic study	45
2018	Nil	1	15/01/2019	1	Kriteswary Mandir Visit	History and Culture	70
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Vidyasagar Jayanti	27/09/2018	27/09/2018	145
Bano-Mahotsav	09/01/2019	09/01/2019	235
Observation of Internation Mother language day	21/02/2019	21/02/2019	455
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Planting of plants and trees inside the campus
- Restriction on use of Plastic in the campus
- Installation of Power Saving LED lights in Campus
- Awareness programme among the students to maintain cleanliness of the campus
- Smoking free zones
- Gardening
- Consciousness of Vision pollution
- Segregation and proper disposal of waste.
- Clean Campus with clean sanitization

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Objectives ? Providing valuable insights into current market trends and employability, our aim is to empower students for successful integration into the socioeconomic landscape and equip them for the challenges of competitive job markets. ? Forge robust partnerships with leading recruiting agencies and seasoned HR professionals to significantly boost students prospects in securing well-matched positions. ? Promote entrepreneurship among students and provide knowledge about starting and running businesses. Context ? In todays rapidly changing job market and competitive business landscape, our institution is dedicated to a set of key objectives that drive our educational mission: The above mentioned objectives underpin our educational philosophy, emphasizing not only academic excellence but also practical relevance and adaptability. We are dedicated to preparing our students not just for their first job but for a lifetime of successful, meaningful contributions to the workforce and society at large. Activities 1. Soft Skill and Personality Development Workshop organised by Anandabazar Patrika and Gillette Guard in association with Sripat Singh College on 07/12/2018. 2. Proud moment for Sripat Singh College family. Again 6 students were selected for TCS (Tata consultancy services) . Date of camping : 30-10-2018. Venue - Sripat Singh College 3. One day Awareness Program on Women Trafficking at Sripat Singh College on 28-09-2018. 4. One day Awareness Program on Footwear Design and Production organised by Sripat Singh College in association with MSME Development Institute, Kolkata (Govt of India) Central Footwear Training Institute, Agra (Govt of India) on 05-09-2018 5. Career orientation program at Nabagram ACK College on 30th August, 2018 in association with Sripat Singh College, SCBC College, Lalgola College. 6. Industry Academia Interaction Program at Sripat Singh College on 13-06-2018, organized by Sripat Singh College in association with SCBC College, Lalgola College, Nabagram Amar Chandra Kundu College. Name of the Company - Larsen Toubro. Industry Sector: Construction. 7. Employability Enhancement Program-3 times --Nov-Dec, Jan-Feb, Mar-April---- 22, 21, 25 8. Training for Competitive Exam-1 time in a year (Jan-March)-21 Students attended. Evidence of Success ? 28 Students were selected for TCS

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution seeks to create a welcoming and creative learning environment. We think that the three pillars that support the essence of our institution are include, ignite, and innovate, and that the basis of these pillars is our aim to make great education accessible and inclusive to everyone. Extra precautions are made to guarantee that our pupils are well-rounded individuals with values and morals. The institutes teachers and students are always participating in numerous outreach projects and social activities. Through service to society, our students may go beyond academics, learn about the notion of an inclusive community, and succeed as real humanitarians. Students are regularly educated on vital themes such as gender equality through numerous seminars and presentations. The college maintains a zero-tolerance policy for ragging, and the administration, in collaboration with the Students Council, guarantees that there are no discriminatory behaviors on campus. The administration also guarantees that all stakeholders are treated fairly, and extra attention is given to accommodate the requirements of all pupils on an individual basis. A variety of courses and activities are planned for students to see notable individuals who may inspire and excite young minds. The colleges Students Council arranges social and cultural initiatives throughout the year to foster a sense of belonging in all students. This fosters a sense of community that they may carry along even after they graduate. We take great satisfaction in the accomplishments of our alumni, whom we bring each year to the institution to share their experiences and advice with the current students. The only way to discover the limits of the possible is to go beyond them into the impossible, it is claimed. We believe that every student has tremendous creative potential and that, with the correct direction, they can achieve great things. We hold an annual festival called Avenis to foster this characteristic. Students from several fields demonstrate their creative abilities via well-researched and beautifully created exhibitions. During the fest, a variety of events such as debate, extempore, painting competition, inter-college poster competition, and inter-school quiz contests, as well as cultural performances, bring together students, instructors, and non-teaching staff members. The guiding principle: Belong, Believe, Become, encourage, and motivate the pupils. Because of the individualized attention we give to every one of our students, they are able to form a really warm and friendly relationship with our college. This trust and conviction in their abilities lead them to overcome any obstacle and flourish in both academic and non-academic sectors. We believe in self-directed and life-long learning, and we encourage students to choose their own careers. We are incredibly delighted to announce that our institute has maintained its ancient principles while adopting a modern perspective, resulting in an oasis of exceptional teaching and learning.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. To implement the recommendations of NAAC 2nd Cycle.
2. To save energy introducing led bulb.
3. Promote student involvement in clubs, organizations, and extracurricular activities.
4. Enhancing academic excellence
5. Promoting hostel infrastructure
6. Bank ATM in College Compound
7. Promote E-zone in College compound
8. To introduce arsenic free water ATM

