# Yearly Status Report - 2019-2020

| Part A | |
|--------|--|
| **Data of the Institution** | |
| **1. Name of the Institution** | **SRIPAT SINGH COLLEGE** |
| Name of the head of the Institution | **DR. SHAMSUZZAMAN AHMED** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **+919433567680** |
| Mobile no. | **9434021480** |
| Registered Email | **sscollege2009@gmail.com** |
| Alternate Email | **iqacsscollege2009@gmail.com** |
| Address | **P.O- JIAGANJ, DIST- MURSHIDABAD, PIN-742123, WEST BENGAL** |
| City/Town | **JIAGANJ** |
| State/UT | **West Bengal** |
| Pincode | **742123** |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Urban** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **SRI BABIN KUMAR PATTANAIK** |
| Phone no/Alternate Phone no. | **+919433567680** |
| Mobile no. | **9434164150** |
| Registered Email | **sscollege2009@gmail.com** |
| Alternate Email | **iqacsscollege2009@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | https://sripatsinghcollege-edu-in.s3.amazonaws.com/ssc_web_9c2d94c0_AQAR_2018-19.pdf |

## 4. Whether Academic Calendar prepared during the year

| **4. Whether Academic Calendar prepared during the year** | **Yes** |
|---|---|
| if yes,whether it is uploaded in the institutional website: Weblink : | https://sripatsinghcollege-edu-in.s3.amazonaws.com/ssc_web_791f2a3e_Academic_Calendar_2019-20.pdf |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **B+** | **77.00** | **2005** | **28-Feb-2005** | **27-Feb-2010** |
| **2** | **B** | **2.37** | **2016** | **05-Nov-2016** | **04-Nov-2021** |

## 6. Date of Establishment of IQAC

| **6. Date of Establishment of IQAC** | **23-Jun-2014** |
|---|---|

## 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|---|---|---|
| Meeting of the IQAC | 15-Apr-2019 1 | 16 |
| Meeting of the IQAC | 19-Jul-2019 1 | 15 |
| Meeting of the IQAC | 11-Nov-2019 1 | 15 |
| Meeting of the IQAC | 28-Jan-2020 1 | 16 |
| Feedback from the students | 05-Feb-2020 1 | 2318 |

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

**No Files Uploaded !!!**

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| PI: Dr. Abhishek Basu & Co-I: Ms. Debjani Mandal Dept. of Molecular Biology & Biotechnology, Sripat Singh College, Jiaganj, Murshidabad | RD Scheme Gobeshonay Bangla | WBDST&BT | 2020 365 | 125000 |

View Uploaded File

| | |
|---|---|
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
| Upload latest notification of formation of IQAC | View Link |
| **10. Number of IQAC meetings held during the year :** | **4** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | View Uploaded File |

| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
|---|---|

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• ParentsTeacher meeting is organized by all the departments to enhance the overall quality assurance. • IQAC Coordinator prepared the Academic Calendar. Projected schedule of important events, circular, cocurricular and extension activities. • The issues related to the online admission process were discussed in the meeting. It was then unanimously resolved to conduct online admissions for all classes. • An urgent meeting was conducted to fix the guidelines on how to manage the Academic and Administrative work in the Covid19 pandemic situation. •An Orientation program on the implementation of CBCS program as per UGC guide line has been organized

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| Feedback analysis | Improvement in teaching and Learning |
| Organisation of seminars | Organized state level seminar |
| Coduct youth employment program | Organized employment drives in co-operation with TCS |
| [View Uploaded File](#) | |

| 14. Whether AQAR was placed before statutory body ? | Yes |
|---|---|

| Name of Statutory Body | Meeting Date |
|---|---|
| Governing Body, Sripat Singh College | 27-Sep-2023 |

| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
|---|---|

| 16. Whether institutional data submitted to AISHE: | Yes |
|---|---|

| Year of Submission | 2020 |
|---|---|

| Date of Submission | 20-Feb-2020 |
|---|---|

| 17. Does the Institution have Management Information System ? | No |
|---|---|

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

* Planning for curriculum delivery • An academic calendar is prepared at the beginning of the year with details of the commencement of classes, examinations, students' seminars, excursions, etc. • The syllabus is distributed among the teachers in departmental meetings and classes allotted as per the routine. • A central routine for the academic year is prepared by 'Routine Committee' through IQAC. The departmental routines are prepared from that central routine by all HoD and approved by the Principal and Academic Council. • Teachers of every department prepare a detailed month wise teaching plan of the college and upload in the College website. The students can access it from the website and are aware of the topics to be covered by respective teachers. • Documentation of curriculum delivery • Teachers note down the topic taught in every class to keep track of the progress of the coverage of syllabus. • Regular departmental meetings are also held to discuss the extent to which the syllabus has been completed. • During pandemic online meetings were arranged. Mechanism for effective curriculum delivery • Educational tours, group discussions and students' seminars are conducted for hands-on and interactive learning. • Students are assigned project works and term papers. • Special lectures by academic experts are arranged occasionally. • Class notes and e-resources are made available on the college library repository.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepren eurship | Skill Development |
|---|---|---|---|---|---|
| One-year certificate course in bi otechnology: plant tissue culture | NIL | 16/07/2015 | 365 | Carrier orinted | Hands-on teaching. |

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| Nill | NIL | Nill |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| Nill | NIL | Nill |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|---|---|
| Number of Students | 40 | 0 |

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
| --- | --- | --- |
| NIL | Nill | Nill |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
| --- | --- | --- |
| BSc | Field Project of Molecular Biology and Biotechnology | 22 |
| BSc | Field project of Geography | 44 |
| BSc | Field project of Botany | 40 |
| BSc | Field project of ENVS | 21 |
| BSc | Field project of Zoology | 47 |
| No file uploaded. | | |

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
| --- | --- |
| Teachers | Yes |
| Employers | No |
| Alumni | No |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution collects feedback on curriculum aspects and courses from different stakeholders such as the students and teachers. The institution established IQAC and Academic Council in order to ensure and analyze academic excellence at student and faculty levels. The periodical analysis is made by IQAC and Academic Council from the following way: students' performance in every Semester (Internal examinations)/ Annual Class Test, utilization of infrastructure and requirements for quality enrichment. Each department of the institution thoroughly reviews the curriculum for every academic year. The college maintains quality consistency and quality enhancement measures. In the supervision of the Principal and the Academic Council, the faculties of every department reinforce the curriculum by incorporating updated information. The institute collects the feedback physically (via Google form) from stakeholders' viz. Students and Teachers on Curriculum which is prescribed by the UGC.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

| Name of the | Programme | Number of seats | Number of | Students Enrolled |
| --- | --- | --- | --- | --- |

| Programme | Specialization | available | Application received | |
|-----------|----------------|-----------|----------------------|--|
| **No Data Entered/Not Applicable !!!** | | | | |

<div align="center">

[View Uploaded File](#)

</div>

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|------|------|------|------|------|
| **2019** | **2318** | **100** | **61** | **0** | **5** |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|------|------|------|------|------|------|
| **61** | **26** | **36** | **4** | **4** | **0** |
| [View File of ICT Tools and resources](#) | | | | | |
| **No file uploaded.** | | | | | |

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• At the beginning of the session, students are mentored by the permanent faculties of the institution via one-to-one correspondence during document verification at the time of their admission. • As Sripat Singh College is situated in Murshidabad district, more than 90 students come from a weaker economic background, so that when we conduct a parent-teacher meeting, many parents do not appear at the meeting due their lack of time as per our schedule. The mentees are supervised by the mentors for few weeks to identify their academic, social and financial backgrounds. Thereafter, the mentors make a strategy to make the students mentally strong, and confident that they achieve learning goals. • Time to time the mentors meet the students formally to discuss and counsel them regarding their academic progress, attendance, and other issues (if any). • Each mentor maintains a record of the details of the students at the mentoring sessions. The mentors try not only to counsel the students to improve their academic performance, but also to guide them in achieving their goals and help them in coping with different unfavorable situations if the students confide in the mentor. The one-to-one correspondence enables the mentors to instill human and moral values like social responsibility, ethics, etc. • The mentors also provide psychological counselling to students, in special cases. In cases where they think that the mental health problem is beyond their purview, they refer the student to the external psychological counsellor. • However, due to the outbreak of Novel Corona Virus college had remained closed from14th March, 2020 for students. So all the usual activities remain curtailed since that day. Students got distress for this closing. Our devoted teachers started on line teaching through various platforms (like Google class room, What's app, etc) without wasting much times. They also successfully consoled the students as a mentor during that period and helped the students to get out from their distress.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|------|------|------|
| **2318** | **61** | **1:38** |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|------|------|------|------|------|

| 64 | 61 | 3 | 6 | 21 |
|---|---|---|---|---|

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| Nill | NIL | Nill | Nill |

| No file uploaded. |
|---|

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| BA | BA | 3rd year | 14/04/2020 | 29/06/2020 |
| BA | BA | SEM-III | 27/05/2020 | 27/08/2020 |
| BA | BA | SEM-I | 17/08/2021 | 19/11/2020 |
| BSc | BSc | 3rd year | 14/04/2020 | 29/06/2020 |
| BSc | BSc | SEM-III | 27/05/2020 | 27/08/2020 |
| BSc | BSc | SEM-I | 17/08/2020 | 19/11/2020 |

| [View Uploaded File](#) |
|---|

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our first step to uphold a Continuous Internal Evaluation (CIE) system at the institutional level is to constitute different committees to supervise and monitor evaluation activities of the college. Each committee is headed by a convenor, e.g., Examination Committee, Academic Committee. Each committee is assigned the task of conducting different examinations. However as students of Third year honours get less time to complete their scheduled syllabus, so for them single mid-term term test has been prescribed during the month of December of the academic session. Science Department of the college conduct practical examination for their honours student as it is scheduled by the controller section of examination of University of Kalyani. Entire processes are scientific and transparent. Various academic interactive programmes like Quiz, debates, student seminar, drawing and poster competition on current affairs, project report on environmental studies, field-study, survey and workshop etc are organized to assess the performances of students. However, several initiatives were withheld due to closedown of college from 14.03.2020.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC of the college a committee of head of all departments prepares the academic at the beginning of the session and distributes it to the students at the time of their admission in the college. The academic calendar displays the schedules for the commencement of classes, examination schedules, seminar details, result declaration dates, important dates to be observed and more. The Academic Calendar of the College is displayed on the notice book in the staff room, notice boards hang on the wall at the entrance of the college gate and also in the College website. Several initiatives were withheld due to closedown

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://sripatsinghcollege-edu-in.s3.amazonaws.com/ssc_web_e0b5ad38_261_Program_outcomes.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |

View Uploaded File

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://sripatsinghcollege-edu-in.s3.amazonaws.com/ssc_web_55531393_271_Students_Satisfaction_Survey.pdf

# CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| Nill | Nill | NIL | Nill | Nill |
| No file uploaded. | | | | |

## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| NIL | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| NIL | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| NIL | Nill | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | |

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|---|
| NIL | Nill |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| National | HIST | 1 | 6.3 |
| National | ENG | 1 | Nill |
| International | POL. SC. | 1 | Nill |
| International | PHYS. | 4 | 2 |
| International | MBBT | 3 | 2.1 |
| International | MATH | 2 | Nill |
| International | ZOOGY | 1 | Nill |
| International | HIST | 1 | 6.5 |

View Uploaded File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| Bengali | 8 |
| History | 3 |
| Geography | 1 |
| philosophy | 1 |
| Pol.Sc | 1 |
| Molecular Biology and Biotechnology | 3 |

View Uploaded File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |

View Uploaded File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|

| NIL | Nill | Nill | Nill | Nill | Nill | Nill |
|---|---|---|---|---|---|---|

**No file uploaded.**

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | |
| View Uploaded File | | | | |

## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| NIL | Nill | Nill | Nill |

**No file uploaded.**

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| NIL | Nill | Nill | Nill |

**No file uploaded.**

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| NIL | Nill | Nill | Nill | Nill |

**No file uploaded.**

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| NIL | Nill | Nill | Nill |

**No file uploaded.**

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| **Research Colaborration** | **Sharing of research facilities** | **Chemistory, University of Kalyani,** | 01/07/2019 | 30/06/2020 | 3 |

| M.Sc. Project Internship | Internship | Zoology, Gurudas College, Kolkata, WB | 01/02/2020 | 30/04/2020 | 1 |

**No file uploaded.**

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | |

View File

# CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 13 | 11.38 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |

View File

## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| NIL | Nill | Nill | 2023 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 32288 | 118066 | 700 | 152009 | 32988 | 270075 |
| Reference Books | 259 | 10900 | 10 | 18500 | 269 | 29400 |
| Journals | 16 | 21950 | 0 | 0 | 16 | 21950 |
| CD & Video | 10 | 2350 | Nill | Nill | 10 | 2350 |
| **No file uploaded.** | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
| --- | --- | --- | --- |
| NIL | Nill | Nill | Nill |

| No file uploaded. |
| --- |

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Existing | 23 | 2 | 2 | 0 | 0 | 2 | 15 | 100 | 0 |
| Added | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 27 | 2 | 2 | 0 | 0 | 2 | 15 | 100 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 100 MBPS/ GBPS |
| --- |

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
| --- | --- |
| NIL | Nill |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
| --- | --- | --- | --- |
| 21 | 20.77 | 13 | 11.38 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College authority always emphasizes the proper and optimal utilization of all the available infrastructures for better teaching-learning facilities. The college ensures the availability of the latest equipment and up-to-date infrastructure. The proper utilization of the infrastructure provided to the Departments is also monitored by the respective heads of the Departments. Following are some of the important parameters by which these are ensured. 1. Day-to-day maintenance of classrooms, and laboratories ensured by the support staff, is a key factor. In major cases i.e., maintenance of campus, the college allocates the work to external agencies. 2. In the Teaching-Learning process the respective faculties not only teach in the traditional method (Chalk-Board) but also use ICT for effective teaching with Learning Management Systems (LMS). 3. Laboratories of the different departments are properly used for practical classes. 4. The library follows certain protocols in the usage of books. The entry register is kept for both staff and students. Anybody who enters the

library must enter the register to use the facilities in the library. At the beginning of the first year, each student will be issued library cards after collecting their details. A new card will be issued to the students only after the previously borrowed books are returned in good condition at the end of every semester, all the students must return their books to the library. Likewise, teachers also use library books for their class purpose and research purposes and return the books at the proper time. 5. Classes for the course under DODL are held in the specific building of the college. 6. Apart from the scheduled classes department organizes seminar presentations for the students from time to time in the specific seminar room utilizing the available infrastructures such as projector, white screen, and computers. 7. The college is one of the examination centres for U.G. under Kalyani University. Besides that, the infrastructure of the college is provided by the state government, it is sometimes used on holidays for various activities of public interest such as examination centres of different public examinations like PSC, SSC CSC, Clerkship, and WBCS. etc. 8. Fresher's Welcome, annual social Function and other programmes are arranged in the auditorium of the college without affecting the routine class. The seminar room of the college is also used for various socio and cultural activities.

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | Kanyashree | 349 | 7861000 |
| Financial Support from Other Sources |  |  |  |
| a) National | SVMCM, Aikyashree | 1660 | Nill |
| b)International | Nill | Nill | Nill |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| Spopken English | 08/03/2019 | 76 | English Department |
| Mind, Body, Exercise and Lifestyle Management in Changing Environment on International Yoga Day | 21/06/2019 | 872 | NCC and Physical Education Department |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited | Number of benefited | Number of students who | Number of studentsp placed |
|---|---|---|---|---|---|

| | | students for competitive examination | students by career counseling activities | have passedin the comp. exam | |
|---|---|---|---|---|---|
| 2019 | Traning of competitive Examination | 26 | 26 | 6 | 3 |
| 2019 | Traning of Communicating English | 76 | 30 | 0 | 0 |
| 2019 | Career Orientation Programme | 51 | 51 | 0 | 0 |
| 2020 | Industry Awarness Programme | 25 | 25 | 0 | 0 |
| 2020 | Carrer Counselling Programme | 60 | 60 | 0 | 0 |
| **No file uploaded.** | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| 2 | 2 | 50 |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| **No Data Entered/Not Applicable !!!** | | | | | |
| [View File](#) | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | | |
| [View File](#) | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| NET | 5 |
| SET | 6 |
| GATE | 4 |

| | | |
|---|---|---|
| No file uploaded. | | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| Sports | Inter University | 3 |
| No file uploaded. | | |

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council &amp; representation of students on academic &amp; administrative bodies/committees of the institution (maximum 500 words)

Different committees and Students' Union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued 2019-2020 are Cultural Activities: • Organising Nabin Baran Utsav (Freshers' Welcome), a cultural programme to welcome the newly admitted students in the college. • Celebration of birth and death anniversary of Rabindranath Tagore in the college. • Celebration of Swami Vivekananda`s Birthday in the college • Celebration of Netaji`s Birthday of the college • Observation of Teachers' Day to mark the birth anniversary of Dr. S. Radhakrishnan. • Organisation of the annual social, a cultural programme of the college. • Observance of the International Mother Language Day on 21st February, 2020. • Celebration of Saraswati Puja in the college. • Celebration of Independent Day • Celebration of College foundation day on 1st August. Sports Activities: • Organisation of Annual Sports of the college. Other Activities: • Providing a list of financially backward students to the college to make them get fees concession from the college fund. • College also supports ST, SC, OBC, Minority students for getting several Government scholarships. • Student council members actively participate in college culture program but for the last couple of two years, Student council election is withheld due to state govt. policy.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

| |
|---|
| |

5.4.2 – No. of enrolled Alumni:

| No Data Entered/Not Applicable !!! |
|---|

5.4.3 – Alumni contribution during the year (in Rupees) :

| No Data Entered/Not Applicable !!! |
|---|

5.4.4 – Meetings/activities organized by Alumni Association :

| No Data Entered/Not Applicable !!! |
|---|

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> The Institute practices decentralization and participative management in consultation with several Committees of the College both for administrative and academic purposes. 1) Various statutory subcommittees such as the Building Development Committee, Finance Committee, etc. have been formed with representatives of all stakeholders of the college to coordinate various administrative activities. 2) Under the supervision of IQAC, different subcommittees such as the Admission Committee, Examination Committee, Routine Committee, Seminar Committee, etc. have been constructed with representatives of all stakeholders of the college to coordinate various academic activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

> No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Curriculum Development | Planning and implementation of the curriculum by the college is done most effectively by introducing students and stakeholders first to the larger mission and the wider vision that defines the particular purpose which the college stands for and seeks to promote. The objective of the college is to fulfil what it has envisaged by providing quality education which will enable students to become educated, responsible citizens and realise their position in the society as independent person. The use of learner centric methods is meticulously planned academic calendars, teaching modules are framed to ensure that lectures are of high quality and meet the time schedule. |
| Teaching and Learning | College plans to improve learning resources by updating library and other support systems, buying more books starting book banks, improving ICT enabled teaching, digitization of library, focus on e-resources etc. |
| Examination and Evaluation | Schedule of occurrence of class test is furnished by individual department to their wards. The students are provided with the corrected answer-scripts by the relevant faculty members within 7 days of examination. Doubt and enquiries of the students, if any regarding the pattern of optimal answers are clarified by the examiners. |
| Research and Development | 1. Facilities have been asked to |

| | write research based papers and articles for the improvement of teachers. Encourage faculty to take up short term courses, refresher courses, orientation programmes, paper presentation, and incentives for outstanding performance of faculties. 2. Motivates faculty members for research publications in peer reviewed journals with high impact factor. Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. |
|---|---|
| Admission of Students | 1. Online Admission including online payment facility in UG levels. 2. Online admission is made strictly on the basis of merit. 3. Strict observance of Govt. Rules for Reserved Categories. |
| Industry Interaction / Collaboration | Eminent member from industry are appointed as governing and IQAC members to provide guidance to the college. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Finance and Accounts | . Fully computerised office and accounts section. 2. Maintenance the college accounts through several computer software. 3. Reception of salary fund from Govt. through HRMS portal. |
| Student Admission and Support | Online admission including online payment gateway. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| Nill | NIL | Nill | Nill | Nill |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|

| 2019 | NIL | Nill | Nill | Nill | Nill | Nill |
|-------|-----|------|------|------|------|------|

**No file uploaded.**

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | |

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 6 | 6 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| Staff Cooperative Welfare fund | Staff Cooperative Welfare fund | Students' Concession in tuition fees, Swami Vivekananda Merit-cum Means (Minority/General), Kanyasree, Student Credit Card scheme, Giving prizes to the students who secure ranks in the university examinations. College has well maintained playground for practicing games. |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

To ensure transparency, the College conducts annual internal and external audits of all financial activities. All financial transactions are closely monitored throughout the year by the Principal, the Accountant, the Bursar, and the other members of the Finance Committee. Samples of Cashbooks and Bank Accounts, Bill Vouchers and UCs of various Grants obtained from UGC, State Government, and other Financing Agencies are examined to guarantee the accuracy of the Financial Transactions. For this reason, a Chartered Accountant and an auditor have been hired. The regulations of the financing agencies are respected.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| NIL | Nill | Nill |

**No file uploaded.**

6.4.3 – Total corpus fund generated

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Nill | Nill | Yes | Academic Council |
| Administrative | Yes | WB Govt. | Yes | Self |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. PTA established communication channels, such as newsletters or social media groups, to keep parents informed about college l updates and events. 2. PTAs organized health and wellness initiatives, promoting physical and mental well-being among students and their families. 3. PTA created mentorship programs where experienced parents help newcomers navigate the college system and offer guidance.

6.5.3 – Development programmes for support staff (at least three)

1. Health and Safety Training: Ensure staff are well-versed in safety protocols, including first aid, emergency response, and health and safety regulations. 2. Financial Literacy Workshops: Offer workshops on personal finance, budgeting, and investment to help staff manage their finances effectively. 3. Mental Health Awareness: Educate staff about mental health issues and provide resources for stress management and well-being.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Established BOB in college premises 2. Arsenic free Water ATM for college Students 3. Campus placement drive

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|---|---|
| b)Participation in NIRF | Nill |
| c)ISO certification | Nill |
| d)NBA or any other quality audit | Nill |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2020 | Recent Trands in Hi storygraphy of Social Science | 28/01/2020 | 03/03/2020 | 03/03/2020 | 110 |
| 2020 | Environmen tal Perturba tions: Root causes and Rededies | 28/01/2020 | 28/02/2020 | 28/02/2020 | 55 |
| No file uploaded. | | | | | |

# CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| One-day Workshop on health and hygiene for girls students Organised by NSS Unit and Equal Opportunity Cell | 12/02/2020 | 12/02/2020 | 250 | 0 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| • Green Drive (Plantation of trees) inside the College Campus by NSS Unit on foundation day of College (August 1, 2019) • Power Saving LED lights in College Campus. • Restriction of use of plastic in the College Campus. • Uses of separate coloured dusbin-Blue and Green • College garden. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Physical facilities | No | 0 |
| Provision for lift | No | 0 |
| Ramp/Rails | No | 0 |
| Braille Software/facilities | No | 0 |
| Rest Rooms | Yes | 4 |
| Scribes for examination | Yes | 2 |
| Special skill development for differently abled students | No | 0 |
| Any other similar facility | Yes | 2 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| 2020 | Nill | 1 | 20/05/2020 | 1 | Non-tobacco | Awareness | 35 |

| | | | | | campaign among neighbouring community | on consuming smoke via tobacco | |
|---|---|---|---|---|---|---|---|
| 2020 | Nill | 1 | 17/06/2020 | 1 | Awareness program on lifestyle in Covid-Pandemic (NSS adopted village of Guljar bag) | Habits in daily life in Pandemic situation | 48 |

**No file uploaded.**

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| Code of Conduct :for students | 01/08/2019 | Code Of Conduct is displayed In the campus, in Prospectus and also in the College Website. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| College foundation day celebration | 01/08/2019 | 01/08/2019 | 205 |
| Vidyasagar Jayanti | 27/09/2019 | 27/09/2019 | 150 |
| Basanta Utsab | 06/03/2020 | 06/03/2020 | 350 |

**No file uploaded.**

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Planting of plants and trees inside the campus • Restriction on use of Plastic in the campus • Installation of Power Saving LED lights in Campus • Awareness programme among the students to maintain cleanliness of the campus • Smoking free zones • Gardening • Consciousness of Vision pollution • Segregation and proper disposal of waste. • Clean Campus with clean sanitization • Habits in daily life in Pandemic situation

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Green Campus The Objectives: Green campus initiatives are becoming an integral part of the modern-day education system and the institutions can act as pioneers in promoting these principles within society. Our college has initiated the green campus program in order to support a sustainable and climate-friendly environment. The main objectives for these initiatives were environmental awareness and education, the use of sustainable energy and energy efficient measures, comprehensive recycling and composting and green landscaping on the campus. The Context: Our main focus behind this

Green Campus program is to ensure the sustainability of sufficient water, materials and other resources for our future generations. However the main challenge is the proper translation of the education for sustainable development into practice so that it can be more effective. Any new development should consider and maintain the proper balance of economic, social, and environmental conditions and the participation of all the staff members and students is very important. Our college has tried to implement this program by organising conferences and training programs for students and staff. More stress is being given on the proper infrastructure development so as to continue and maintain the green practices. 2. The institution has a career counselling cell. The cell has organized the following activities: i) Continuous Learning and Professional Development: The cell promotes lifelong learning and professional development among students. They organize seminars, webinars, and training sessions on emerging industry trends and technologies, encouraging students to stay updated and adaptable in a rapidly changing job market. ii) Entrepreneurship Support: In addition to traditional job placements, the cell supports students interested in entrepreneurship. They provide resources, mentorship, and guidance for aspiring entrepreneurs, fostering an environment conducive to innovation and enterprise. iii) Alumni Engagement: The cell actively engages with alumni who have achieved success in their careers. Alumni interactions, guest lectures, and mentoring programs help students gain insights into various career paths, industry trends, and networking opportunities. • Campus Drive at Sripat Singh College (TCS) 02/08/2019 - Company TCS • Inauguration of Employability Enhancement Program 03/09/2019 Organized by Sripat Singh College • One day Career Awareness Program for 1st semester students (History) on 07/09/2019 Organized by Sripat Singh College • Inauguration Ceremony of training program on Competitive Exam on 08/11/2019 Organized by Sripat Singh College • Campus Drive at Sripat Singh College (TCS)on 03/02/2020- Company TCS 3. Our Teacher's Council and one of our colleagues took the total educational responsibility in Covid-Pandemic. Online Facilities provide our Students During Pandemic: With the onset of the COVID-19 pandemic, the college took prompt measures to provide students with facilities to continue learning from their home.

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
|---|
| https://sripatsinghcollege-edu-in.s3.amazonaws.com/ssc_web_1c47f9bb_Best_Practices_(2019-20).pdf |

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution seeks to create a welcoming and creative learning environment. We think that the three pillars that support the essence of our institution are include, ignite, and innovate, and that the basis of these pillars is our aim to make great education accessible and inclusive to everyone. Extra precautions are made to guarantee that our pupils are well-rounded individuals with values and morals. The institutes teachers and students are always participating in numerous outreach projects and social activities. Through service to society, our students may go beyond academics, learn about the notion of an inclusive community, and succeed as real humanitarians. Students are regularly educated on vital themes such as gender equality through numerous seminars and presentations. The college maintains a zero-tolerance policy for ragging, and the administration, in collaboration with the Students Council, guarantees that there are no discriminatory behaviors on campus. The administration also guarantees that all stakeholders are treated fairly, and extra attention is given to accommodate the requirements of all pupils on an individual basis. A

variety of courses and activities are planned for students to see notable individuals who may inspire and excite young minds. The colleges Students Council arranges social and cultural initiatives throughout the year to foster a sense of belonging in all students. This fosters a sense of community that they may carry along even after they graduate. We take great satisfaction in the accomplishments of our alumni, whom we bring each year to the institution to share their experiences and advice with the current students. The only way to discover the limits of the possible is to go beyond them into the impossible, it is claimed. We believe that every student has tremendous creative potential and that, with the correct direction, they can achieve great things. We hold an annual festival called Avensis to foster this characteristic. Students from several fields demonstrate their creative abilities via well-researched and beautifully created exhibitions. During the fest, a variety of events such as debate, extempore, painting competition, inter-college poster competition, and inter-school quiz contests, as well as cultural performances, bring together students, instructors, and non-teaching staff members. The guiding principle: Belong, Believe, Become, encourage, and motivate the pupils. Because of the individualized attention we give to every one of our students, they are able to form a really warm and friendly relationship with our college. This trust and conviction in their abilities lead them to overcome any obstacle and flourish in both academic and non-academic sectors. We believe in self-directed and life-long learning, and we encourage students to choose their own careers. We are incredibly delighted to announce that our institute has maintained its ancient principles while adopting a modern perspective, resulting in an oasis of exceptional teaching and learning.

| Provide the weblink of the institution |
|:---:|
| https://sripatsinghcollege-edu-in.s3.amazonaws.com/ssc_web_e69294de_Vision_2019-20.pdf |

## 8.Future Plans of Actions for Next Academic Year

1. More Collaborations and MoU to be done 2. Training for faculty development 3. Initiate Service-Learning pedagogy 4. Collaborative webinars 5. Providing financial support to faculties to participate in International/ National conferences/ webinars and present paper 6. Provide financial assistance to teachers to publish quality papers in CARE-listed group I and group II journals